



Contrasting the UK and European localities

Year 3

Locational

To know the capital cities of at least six European countries.
To locate the Equator, the Northern and Southern Hemispheres and the Arctic and Antarctic Circles.

Place

To geographically compare the region of Snowdonia with the region of the Mediterranean.

Human/Physical

To understand different types of land use, settlements and why people choose to live in certain regions.

Geographical Skills & Fieldwork

To use maps, atlases and a globe to locate the countries in the UK and at least six European countries.



Contrasting North and South America localities

Year 4

Locational

To know the four major countries of North America and the three largest countries in South America.
To know the significance of latitude and longitude and how they relate to climate and time zones.

Place

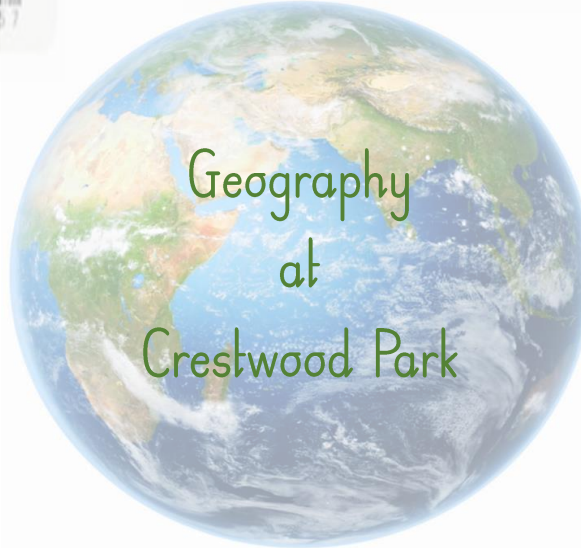
To compare Brasilia and Ottawa understanding the geographical differences and similarities.

Human/Physical

To compare the different types of settlement, economic activity and land use of Brasilia and Ottawa.

Geographical Skills & Fieldwork

To use the eight points of a compass.
To use maps, atlases and a globe to locate North and South America, the four major countries of North America and the three largest countries in South America.
To use research to discover the human and physical features of Brasilia and Ottawa.



Our Planet – The United Kingdom and Australia

Year 2

Locational

To name and locate the capital cities of the four countries of the UK.
To name and locate the continents and oceans of the world.

Place

To compare the differences between Australia and the UK.

Human/Physical

To describe the features and facilities of Australia using geographical words.

Geographical Skills & Fieldwork

Use directional and locational vocabulary to where a location is.
Use world maps, atlases and globes to identify Australia and the world's continents and oceans.



The Earth's Formations Rivers and Mountains

Year 5

Locational

To know four of the main mountain ranges and four of the world's longest rivers and where they are in the world.

Place

To compare four of the main mountain ranges and four of the world's longest rivers and understand the geographical differences and similarities.

Human/Physical

To explain the process of rivers.
To describe and understand the key aspects of volcanoes and earthquakes.
To explain how the movement of plates of the earth's crust can form mountain ranges.

Geographical Skills & Fieldwork

To use maps, atlases and globes references to identify main mountain ranges and the world's longest rivers.



At Crestwood Park we teach Geography in the Spring term.

In the Summer term, we teach a whole school Local Area Study. In KS1, we use simple maps, aerial photographs and compass points to follow routes around our local area. We are also able to create simple maps using a key.

In KS2, we can identify and locate brickworks, collieries, railways and canals in our local area using maps, ordnance survey maps, fieldwork and aerial photographs. We can analyse the continuity and changes of our local area over time. To be able to draw maps to show trade within the Black Country.



Our Planet – The United Kingdom

Year 1

Locational

To name and locate the four countries of the United Kingdom.

Place

To compare and describe hot and cold places.

Human/Physical

To name the seasons and how the weather changes throughout the year.
I can locate the equator, North and South Pole on an atlas and globe.

Geographical Skills & Fieldwork

To know the four main points on a compass.
To use world maps, atlases and globes to identify the UK and its countries.



Understanding the World

EYFS

Understanding the World

Knowledge of seasonal changes and the effect.
Ask questions about their familiar world.
Recognise some environments are different to which they live.
Explore the natural world making observations and drawing pictures.
Identify similarities and differences between the natural world around them.
Explore wildlife that live in different countries and how that country is different to ours.
Fieldwork
Trips to woods and farm.



The Earth's Formations Climate Zones

Year 6

Locational

To name the world's climate zones, biomes and vegetation belts.
To explain the climates, in relation to hemispheres, the equator and the tropics.

Place

To make links between the climate and biomes.
To describe and understand places around the world that are affected by climate change.

Human/Physical

To describe and understand how climate change causes natural disasters and know how this impacts on a region and its people.

Geographical Skills & Fieldwork

To use maps, atlases and digital computer mapping to locate the world's climate zones, biomes and vegetation belts.

